## Searching for Dignity through Antropoesía: Centering the Voices of Minoritized Speakers in Language Education Research and Practice

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## **Questions for Reflection**

- Who are the multilingual learners you teach or that you do research with/for?
- Where are they from?
- What are their immigration stories? Do you know?
- What are their everyday encounters like in their communities? At your school? At your place of research?
- What does considering this experience, from a humanizing perspective, make you think of for your own work as a researcher or teacher?
- What are ways that you/your organization/your community create more dignityaffirming spaces?
- If you are a researcher, how does the concept of dignity apply to your research process and product?